



UNIVERSITY OF
TORONTO

**Committee on the Environment,
Climate Change & Sustainability**

CECCS Organizational Framework


**DEFY
GRAVITY**

CECCS Organizational Framework

The CECCS Organizational Framework provides a basis for integrating operational and academic sustainability activities and for connecting disparate sustainability activities across our campuses in a fruitful way.

The CECCS Organizational Framework is based on three main constituents:

2 Overarching Principles

- **Regenerative Sustainability** looks for net positive ways to increase both human and environmental wellbeing, instead of simply focusing on reducing environmental damage.
- **Integration of Operational and Academic Sustainability** looks at ways to combine research, teaching, partnerships, and operations.

3 Cross-cutting Themes

- **Campus as a Living Lab (CLL)** involves addressing operational sustainability issues by connecting students, faculty, staff, and potentially external partners, on CLL projects. CLL works to create opportunities for students to use the campus as a test bed for sustainability by connecting academic and operational activities.
- **United Nations Sustainable Development Goals (SDGs)**, which CECCS uses to orient our understanding, across all of our activities, of the many dimensions of sustainability across the campus, and to develop all of our sustainability inventories.
- **Engagement and Partnerships** and the principles of co-production and embedding sustainability in the core activities and functions of the university.

4 Subcommittees

- The **Teaching & Learning (T&L) Subcommittee** supports the development of sustainability curriculum pathways for every undergraduate student. It also provides guidance on instilling sustainability in community-engaged learning initiatives and student workshops.
- The **Research Subcommittee** aims to support and bring together sustainability researchers into a community of practice and enhance relevant research initiatives.
- The **Operations Subcommittee** brings together students, faculty members, staff, and external partners as applicable, to collaborate on sustainability projects with operational and academic activities. It also works on staff training initiatives and tri-campus operational collaboration and coordination.
- The **Student Leadership Subcommittee** leads and collaborates on student-led initiatives aligned with the broader CECCS mandate through active participation in CECCS governance.