



ENV 461/1103 Campus as a Living Lab (CLL) Participant Roles

This document outlines the respective roles of different participants in CLL courses to ensure maximum benefit towards the generation of meaningful solutions to sustainability problems.

Client's Role:

The client's role is to keep students focused on your real world problem/issue. By working with students in your group, you will be sharing the teaching that takes place in the course.

The following expectations of clients can be shared among multiple staff members, if desired:

- Attend the first day of class to give a **5 minute presentation** that describes the project and what you hope students will achieve during the term.
- Meet with students regularly throughout the term, ideally during class time, to ensure they are on the right track, provide advice, information, contacts and/or resources to help the students achieve the project outcomes. Meeting remotely or where you're based on campus are also potential options.
- Attend the mid-term and final project presentations to provide feedback and ask questions.

Clients will not be asked to grade any student work.

Students

Students will be instructed to:

- Vote on projects they prefer to work on based on details provided during the client presentations.
- Come to each client meeting with an agenda, and be prepared to discuss what they have accomplished each week, and what problems/issues they are facing.

Course Professor and TA

The professor and TA will help ensure academic components are integrated and manageable within the scope of the course by:

- Aiding project discussions in class.
- Coaching students on how to best accomplish the project goals and work as a team.
- Keeping students on track re: assignments that must be submitted.

For more information, or if you have any questions, please contact:

Kristy Bard (KBard), Project Manager

Committee on the Environment, Climate Change, and Sustainability

kristy.bard@utoronto.ca