**ENV 461/1103**

**Campus as a Living Lab (CLL) Project Proposal Form**

*Please return your completed form to* *kristy.bard@utoronto.ca* *by* ***August 9, 2024.***

*We will be in touch to learn more about your project as needed. Thank You!*

**Client Details**

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| **Contact Name(s):**The point person(s) who is knowledgeable about the project and will provide information and answer questions from students working on the project. See [CLL Participant Roles](https://sustainability.utoronto.ca/wp-content/uploads/CLL-Participant-Roles.pdf) for more details. |
| [add text here] |
| **Unit/Department Name:** |
| [add text here] |
| **Mandate and role of department at the University:**Explain how your department functions within the University. |
| [add text here] |

**Sustainability Project**

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| **Project Title:** Give a brief title that will spark interest for students in your project. |
| [add text here] |

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| **Sustainability Challenge:** Describe in detail the sustainability challenge or problem the students can realistically help you address within the term. It should contain a research component or literature review so students can learn about the topic, as well as real world constraints that impact what can be accomplished. |
| [add text here] |

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| **Outcomes and Deliverables**List what you would like to learn about or achieve by the end of the semester e.g., summary of methodologies or strategies, recommendations from a literature review/jurisdictional scan of what other institutions are doing, detailed life cycle analysis comparing two alternatives, brochure to explain a particular sustainability initiative to non-academic partners, etc.  |
| [add text here] |

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| **Resources for Students**List any relevant websites or data sets that will be made available to the students. |
| [add text here] |

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| **Limitations**List any limitations, restrictions, or things that would be out of the scope of this project e.g., confidential information students will not be able to access or data they might encounter. |
| [add text here] |