

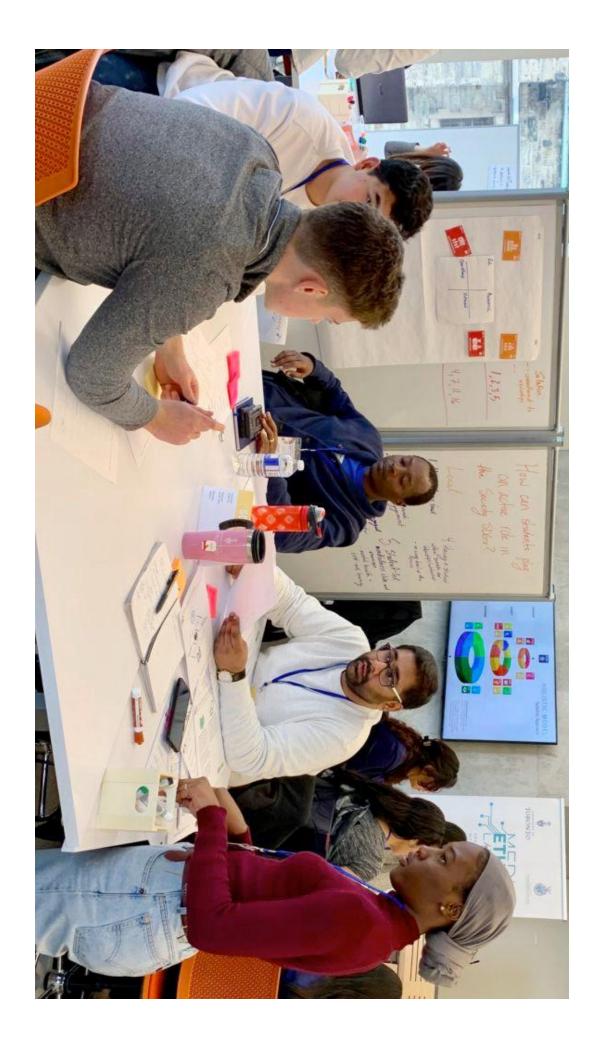
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#### Linking SDG targets with Activities at UofT

<b>Targets</b>	Targets   Core University Functions	Specific Actions U of T Could Take
4.1	Research, Innovation,	Conduct ongoing research and reporting of global
	Teaching, Learning,	gaps in primary and secondary education; create a
	Outreach & Partnerships	database of comparative research; develop online
	(all areas)	course modules and distribute them for free;
	2000	understand social, cultural and economic needs for
		K-12 students in different global contexts;
		encourage critical thinking and mindfulness;
		collaborate with global partners interested in
		pursuing interdisciplinary studies and diversity in
		curricula
11.3	Research, Innovation,	Create open databases, increasing access to relevant
	Outreach, & Partnerships	social, cultural, and economic data on global
		urbanization; encourage and work with (and across)
		international research hubs
11.1	Research, Innovation,	Create open databases, increasing access to relevant
	Operations, & Governance	social, cultural, and economic data on global
		urbanization; ensure equitable, accessible, and
		quality student housing at U of T

### Human-Centred Design

Who are the Students Involved?

get funding for a sustainable bus when they travel to aid in relief efforts at affected areas. engage with NGOs to provide emergency aid when there is a natural disaster. She aims to advocating environmental awareness to her peers. She genuinely wants to help and is sustainable living. She is outgoing, charismatic, and she organized a number of events involved and motivated in advancing the SDGs. She is the president of a club where they Emma is a third-year student at U of T who is passionate about the environment and

more involved on campus but at the same time he is indifferent about environmental topics climate change, but he just isn't interested in learning more about it. He is unsure how to be school for classes and isn't involved in other activities on campus. He is skeptical about and just doesn't care. William is a second-year student at U of T. Like most students at U of T, he commutes to

#### Local & Global Proposals

# Asset Development & Prototyping

requirement in sustainable development, climate science, or environmental politics. Providing new opportunities for students through work assignments and practicums that partner students with partner organizations to address biosphere issues in Toronto. AND create a breadth

SDG targets in the province, in order to prioritize funding for sustainable development research Develop a new section on internal grant applications that asks how the research will address

engaged learning course with needs identified by the community. A mandatory requirement for all first year undergraduate students at U of T to take a community-

outreach strategy will be focused at alumni-owned businesses, U of T startups, and otherwise inclusive and equitable employers. U of T will commit to using 100 percent local community-owned food supply services. An

sustainability at U of T. Make the system transferable among universities, and make it recognizable across secondary, post-secondary, and graduate level studies Incorporating SDG credits into course work to build an incentive system for students pursuing

## Student Manifestos (excerpts)

For Advancing the SDGs

- By 2030, we as an institution strive to be a climate leader in:
- 1. Sustainable, zero-waste infrastructure
- 2. Innovation in sustainable and renewable technologies

awareness locally and globally. [...] empowering students to be mentors and leaders who take action by raising by facilitating curriculum reform, leading the de-carbonation movement, and We shall achieve these goals through collaboration with an empathetic approach

- affordable and culturally diverse food for students on campus and easily of marginalized populations within the university governance and to provide We, the students of the University of Toronto [...] want to increase representation accessible health opportunities, particularly for marginalized populations (capacity building for specific needs). [...]
- educational institutions and corporations worldwide. [.... framework, and explore alternative economic standards - leading the way for We would like to see U of T challenge the status quo of a neoliberal capitalist





